

After graduating in 2014 my first job (along with a number of POE alumni) was working at Page One Power, an internet marketing company. Basically we helped clients improve their online presence by writing articles for them, editing their websites, etc. etc. I moved to Japan four months ago and am currently teaching English in Okinawa Prefecture with the JET Program. This program is basically 1-5 years according to how long I wish to stay and is through the Japanese government. I would recommend it to all graduating IPE/POE students interested in teaching English abroad. I'm not sure why our school hasn't had as many applicants.

Matt Fouts, 2014

Since completing my B.A. in Political Economy in 2013, I have found myself serving in various public interest firms, primarily in an instructional capacity. Immediately after college, I served as a workforce development trainer and workforce development specialist in a partner organization within WorkSource Oregon. My studies at The College of Idaho helped me to understand the local economic realities, trends, and interests that could have an impact on job creation as well as the ability for certain individuals to obtain self-sufficiency and gainful employment. Following completion of my MBA in Management and Strategy from Western Governors University in 2015, I was hired to fill a full time faculty position for Treasure Valley Community College within their program for Oregon Department of Corrections. This is a position that involves the liberal arts and critical thinking skills constantly in a classroom environment, as I could be teaching social science content, basic literacy, or study skills within the span of a few moments. The ability to produce research, write and speak in various venues, and the ability to consider a range of perspectives are absolutely invaluable skills that I utilize on a daily basis in my teaching position.

Daniel Mallory, 2013

**Adult Basic Skills Development Instructor
Treasure Valley Community College**

I graduated from the C of I in 2003 with degrees in History and Politics/Economics. I went on to the University of Utah and earned an MA in History. In large part due to classes I took at the C of I, I focused my research on grassroots political movements, specifically the student anti-apartheid movement of the 1970s and 1980s.

After graduate school, I earned my teaching certificate and, for the past 9 years, I have taught history at Bishop Kelly H.S. I love teaching and can definitely say that my POE classes have helped me every day.

Ben Harris, 2003

Since graduating from The College of Idaho I have completed two Masters programs in Education, including M. Ed. Leadership. I have taught World and American History, American Government, and English courses at the secondary level in Alaska. My first year after college I taught Alaska Close-Up, which is the state level of the national program that brings high school students to their capital cities to learn about government. In addition to teaching, I also have had the pleasure of working as a high school student council advisor, member of the steering committee (advisory board) for the Alaska Association of Student Governments, and been a statewide conference host and Advisor of the Year to a Student Council of Excellence award recipient student council. I am currently a school administrator. Political science and economics factor greatly into my daily work. Go Yotes!

Kristy (Becker) Germain, 2001

After spending a year running a small independent insurance agency (and hating every second of it), I decided I wanted to get in to teaching.

I spent a year getting some education undergrad credits and then applied to the College of Idaho's Master of Arts in Teaching program. Despite a really tough economy in 2009, where most districts weren't hiring and many were making drastic cuts to their teaching staff, I was able to find a job in the Kuna School District teaching middle school social studies. It's important to note that every member of my MAT cohort found a job, which statistically should have been impossible that year. Having College of Idaho on my resume got me interviews over a number of candidates, including ones that had contract experience in other districts and were only laid off because of budget cuts.

Currently I'm teaching Economics, Honors U.S. Government, Global Perspectives, and Medical Law and Ethics at Meridian Medical Arts Charter High School. It's a dream teaching position that includes small classes, motivated kids (who all want to be doctors, nurses, etc), and solid pay with great benefits.

I didn't think I was going to teach while I was an undergrad, but I constantly lean on my POE experience while directing a classroom full of 14 to 18-year-olds. I owe a lot of any success I've had to my time at C of I. If you are interested in teaching, I would recommend minority in history and/or picking up as many additional Social Science credits as possible. The more endorsements you get, the easier it is to find a job.

Blake Gaudet

Cary Coglianese, 1985 Alumni
www.law.upenn.edu/coglianese

During the summer between my junior and senior year of college, I applied for and was accepted into a Research Experience for Undergraduate (REU) program in Demography. My experience in the REU program created a life-long love of Demography--the study of human population change. I received an MA in Sociology (in Applied Demography) from Bowling Green State University and a PhD in Demography and Sociology from Penn State University, despite never taking a sociology course as an undergraduate. In fact, my degrees in Economics and Political Science probably better prepared me for my specialization in Demography than a BA in Sociology would have. Since graduating from Penn State, I have been on the faculty at Ohio University, the University of Georgia, and (now) the University of Tennessee where I primarily work on the impact of immigration on ethnic change in the labor market. Last March, I published my most recent book, *Immigration and Population*, which examines immigration controversies in the US and Europe over labor force, environmental, and political issues.

Stephanie Bohon, 1990