Physics Instructor -Part-time

The Department of Mathematics and Physical Sciences at The College of Idaho invites applications for a part-time Instructor of Physics beginning in August 2020 to continue through the spring semester to teach introductory level (algebra-based) physics labs. The department is seeking candidates with a PhD or MS in physics; degrees in engineering, astronomy, or other related fields will also be considered. The successful applicant must demonstrate a commitment to excellence in teaching undergraduate physics courses in a liberal arts context. Duties of the position include teaching two lab sections per week for an algebra-based introductory physics course and adapting existing labs to allow for remote participation by students. Applicants wishing to teach the course synchronously but remotely via Microsoft Teams will be considered.

A complete application includes
• Cover letter
• Curriculum vitae
• Statement of teaching philosophy in physics at a liberal arts college (2 pages maximum)
• Three references, including at least one who can address quality of teaching in detail
• Unofficial graduate transcript(s) (undergraduate transcripts if the candidate does not have a graduate degree)

Candidates must be authorized to work in the United States as of the expected hire date and throughout the date of the contract without sponsorship from The College of Idaho.

Review of completed applications will begin immediately. Please submit materials via email to hr@collegeofidaho.edu with Subject: Physics. Applications will be accepted until a suitable candidate is selected.

With over 125 years of history, The College of Idaho is a regional and national leader in higher education. The College of Idaho is an inclusive community of exceptional learning that challenges the ambitious and forges pathways to success and purpose. To learn more about The College of Idaho, please visit www.collegeofidaho.edu.

The College of Idaho is proud to be an equal opportunity employer. We are committed to attracting, retaining, and maximizing the performance of a diverse and inclusive workforce.