

Visiting Assistant Professor/Instructor, Math and Statistics

The Department of Mathematics and Physical Sciences at The College of Idaho invites applications for a Visiting Assistant Professor or Instructor for the 2021–2022 academic year. This is a one-year position with the possibility of renewal for a second year. The department seeks candidates who hold a graduate degree in mathematics, statistics, or a related field. Candidates from marginalized or underrepresented communities are especially encouraged to apply. The successful applicant must demonstrate a commitment to excellence in teaching undergraduate courses in a liberal arts context. Duties of the position include teaching undergraduate courses in mathematics and statistics. Please note that we have a similar second position (Mathematics and Computer Science) open. Applicants wishing to be considered for both positions may kindly indicate this in the cover letter.

A complete application includes

- a cover letter
- curriculum vitae
- a statement of teaching philosophy that clearly demonstrates a commitment to liberal arts education and a commitment to representation, inclusion, and equity (2 pages maximum)
- three references, including at least one who can address quality of teaching in detail
- graduate transcripts (unofficial transcripts are acceptable)

Candidates must be authorized to work in the United States as of the expected hire date and throughout the date of the contract without sponsorship from the College.

Review of completed applications will begin May 14 and continue until the position is filled. Please submit materials via email to <u>hr@collegeofidaho.edu</u> with Subject: Math/Stat Search.

With over 125 years of history, The College of Idaho is a regional and national leader in higher education. <u>The College of Idaho</u> is an inclusive community of exceptional learning that challenges the ambitious and forges pathways to success and purpose.

The College of Idaho is proud to be an equal opportunity employer. We are committed to attracting, retaining, and maximizing academic excellence through a diverse and inclusive workforce. <u>Our Representation, Inclusion & Equity Statement</u>