Visiting Assistant Professor, Mathematics and Computer Science

The Department of Mathematics and Physical Sciences at The College of Idaho invites applications for the position of Visiting Assistant Professor for the 2021–2022 academic year. This is a one-year position with the possibility of renewal for a second year. The department seeks candidates who hold a doctoral degree in mathematics, computer science, or a related field. Candidates from marginalized or underrepresented communities are especially encouraged to apply. The successful applicant must demonstrate a commitment to excellence in teaching undergraduate courses in a liberal arts context. Duties of the position include teaching undergraduate courses in mathematics and/or computer science. Please note that we have a similar second position (Math and Statistics) open. Applicants wishing to be considered for both positions may kindly indicate this in the cover letter.

A complete application includes

- a cover letter
- curriculum vitae
- a statement of teaching philosophy that clearly demonstrates a commitment to liberal arts education and a commitment to representation, inclusion, and equity (2 pages maximum)
- three references, including at least one who can address quality of teaching in detail
- graduate transcripts (unofficial transcripts are acceptable for now)

Candidates must be authorized to work in the United States as of the expected hire date and throughout the date of the contract without sponsorship from the College.

Review of completed applications will begin May 14 and continue until the position is filled. Please submit materials via email to hr@collegeofidaho.edu with Subject: Math/CS Search.

With over 125 years of history, The College of Idaho is a regional and national leader in higher education. The College of Idaho is an inclusive community of exceptional learning that challenges the ambitious and forges pathways to success and purpose.

The College of Idaho is proud to be an equal opportunity employer. We are committed to attracting, retaining, and maximizing academic excellence through a diverse and inclusive workforce. Our Representation, Inclusion & Equity Statement