



## **REQUEST FOR ACADEMIC ACCOMMODATIONS**

\_\_\_\_\_ has reported a diagnosis of a disability to the Accessibility & Learning Excellence office at The College of Idaho. In order to determine if this person is eligible for reasonable accommodations, the College requires the student and appropriate medical professional (CERTIFYING LICENSED THERAPIST, COUNSELOR, PHYSICIAN, PSYCHIATRIST, OR CLINICAL PSYCHOLOGIST) provide the following information. **It is important that we have as much useful information as possible when determining a student's eligibility for services. Incomplete forms may result in the denial or delay of services.**

### **Section I**

I hereby give permission for The College of Idaho, Accessibility & Learning Excellence to request diagnostic information for determining eligibility for services/accommodations.

\_\_\_\_\_  
Student Name Printed

\_\_\_\_\_  
Student Signature

### **Section II**

- I. Specific medical diagnosis: \_\_\_\_\_  
Level of severity: \_\_\_\_\_  
Date of initial onset: \_\_\_\_\_  
How often do you meet, or have you worked with this student? \_\_\_\_\_
- II. Does this condition "substantially limit" one of the following major life activities?  
\_\_\_\_ walking                      \_\_\_\_ hearing                      \_\_\_\_ seeing  
\_\_\_\_ working                      \_\_\_\_ performing manual tasks                      \_\_\_\_ social interaction  
\_\_\_\_ energy/motivation                      \_\_\_\_ attention/focus                      \_\_\_\_ other (describe): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- III. Please describe the functional limitations that are a result of the disability. Include a sense of severity, information on variability over time or circumstance, and potential environmental triggers.

- IV. Provide a description of treatments, medications, assistive devices, accommodations and/or assistive services in current use and their estimated effectiveness in ameliorating the impact of the condition(s). Include any significant side effects that may affect physical, perceptual, behavioral or cognitive performance.
- V. List recommended accommodations and services connected to the impact of the condition. When connections are not obvious they should be explained. Recommendations will be weighed as reasonable, and are no way guaranteed. Every accommodation should be followed by a justification for it based on the disability.

Provider Name & Title: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

License #: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Provider: \_\_\_\_\_

**Please Note:** The provider completing this form cannot be a relative of the student

Please return form and direct any questions to:

